

MOTMOT

Relationships

Volume II

DR. JOHN J. MANNION

This 2nd edition of the MOTMOT materials was produced with the help of a team of people including:

Rev. Kevin Hinman (Technical Editor)

Dr. Russell W. West (Contextual Editor)

The MOTMOT materials have been translated into various languages including:
Spanish, Russian, French, Swahili, Luganda, Mandarin, Hindi, Arabic, & others (for availability, please check with the author)

Translators names will appear in this box in the translated editions of MOTMOT

MOTMOT™ is an acronym for: *Mobilization of Teachers through the Multiplication of Teachings.*
Relationships is one of six volumes in the ***MOTMOT™*** package (which contains a total of 49 courses).
The other volumes are *Doctrine and Theology, Bible Study, Church and Ministry, Missions, and Christian Life.*

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The primary purpose of the MOTMOT™ materials is to provide Bible teaching resources to leaders in developing nations. There is certainly a usefulness of these materials within developed nations, as well. This type of use is welcomed and encouraged. Yet, it is with an expectation that the duplication of the materials for use by those in developed nations would result in further distribution of the materials among those in developing nations. Therefore, those developed nation individuals/organizations that desire to use the materials for their own purposes or for the purpose of distributing (duplicating) them to developing nation individuals/organizations must first enter into an ABRAHAMIC COVENANT. This covenant is made, not with the author, but with God (thus, is not a legal agreement but a spiritual agreement). Through this covenant, developed nation individuals/organizations can receive the materials free of charge for their own use or for distribution to developing nation individuals/organizations (although they must cover the expenses of printing/ mailing their own original copy) and will, at the same time, commit to advancing the distribution of the materials to those in developing nations (for details concerning this procedure please contact the author).

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NOTE: A notice is provided within the ABRAHAMIC COVENANT packet so that those who duplicate the materials under this exception may have something to give their students in order to inform them of these things.

To obtain an ABRAHAMIC COVENANT packet please contact the author:

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Dear receiver of MOTMOT™:

As the author of MOTMOT™ I am very excited about what God plans to do through you as you use these materials. Please be sure to read the introduction and copyright page. It will clearly explain the history, purpose, and design of MOTMOT™. This cover letter explains the legal aspects of the ministry.

The materials that make up MOTMOT™ will stand as copyrighted materials. Please adhere to the following regulations:

- 1) Nothing can be deleted from or added to the WRITTEN FORM of MOTMOT™.
- 2) Translations of MOTMOT™ are allowed and encouraged. However, the author must first be contacted. Any translation of the materials, of course, will become part of MOTMOT™ and, therefore, will be protected by its copyright.
- 3) Obviously, I am very interested in what God does with these materials. Please keep in contact with me to inform me of how the materials are being used.

In Christ,
Dr. John J. Mannion, D. Min.

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About the Author

Dr. John Mannion created the MOTMOT™ materials based on his missionary, teaching, and educational experience. He has served as a full-time missionary teacher in Zaire, Argentina, and Guatemala, and has been a conference teacher in many other nations. MOTMOT™ was born out of John's desire to provide teaching resource materials to indigenous church leaders around the world.

John is Co-founder of Leadership Training International, where he travels globally to teach at conferences, distribute MOTMOT™, and help start Bible schools. He is Founder and Director of Bible Teachers Institute in Virginia, which uses MOTMOT™ to provide an accredited Associates degree program.

John holds the Master of Divinity degree from Regent University and the Doctor of Ministry degree from Reformed Theological Seminary. He and his wife, Audrey, have four children.

Acknowledgments

The 1994 revision of MOTMOT™ was produced by a team of dedicated and capable workers. The original materials have been improved significantly as God has matched certain tasks with specifically gifted people.

LTI Co-founder, Rev. Kevin Hinman, who holds an M. Div., and an M.A. in Journalism, served as Technical Editor to improve the format and style of the materials.

LTI Co-founder, Dr. Russell W. West, who holds an M.A. in Missions and a Ph.D. in Cross-Cultural Communication, used his expertise to produce a more culturally sensitive package of materials.

Additional thanks go to the following team members:

| | | |
|-------------------|---|--|
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Thank you to all my former professors at Regent University, for their input into my life. These materials reflect a portion of the fruit of their ministries. Thanks also to Terry Kyle, especially for sharing his computer knowledge. Finally, I especially thank Audrey, my wife, for all her patience and support. To God be the glory.

History of These Materials

This ministry was born out of a desire to provide teaching materials for leaders in Developing Nations. After being a missionary in three different parts of the world, I recognized the need for a transition that must occur. Most traditional "mission fields" are no longer mission fields. Churches are well established and able to function effectively by themselves. Most leaders are already strongly disciplined and well trained biblically. What could a North American missionary do to further help them?

The Lord showed me how to move to the next level in order to help teachers become better EQUIPPED. Leaders of established churches in developing nations do not lack ability, but they do lack tools. Thus, MOTMOT™ was created as a tool for them. It can be used immediately and effectively by existing church leadership to teach, mobilize, and equip their own people. They should do the teaching themselves, because they are very capable of doing it themselves. MOTMOT™ simply provides a tool to do this task.

Purpose of These Materials

Eph 4:11,12 says: "He gave some as... teachers, to equip the saints to build up the body of Christ." It is not enough for a teacher to teach. There is also a second aspect included in this calling. The teacher must equip others to teach. They must multiply their gift (Mt 25:14-27) or they will lose it (Mt 25:28,29). National teachers must teach and must also reproduce more national teachers. This is the purpose of MOTMOT™, to mobilize other teachers to teach. In this way, the teachings are multiplied and the process is ongoing.

There is one critical aspect of this ministry. It is free. The teachings are to be given freely. This does not mean that teachers of these materials can not receive support for their ministry (Lk 10:7; 1Tim 5:17,18). It simply means the materials cannot be sold for profit or used to secure control of a ministry (for example, to give the materials to others in exchange for control or credit, or recognition for your own ministry). These materials have been given freely and must continue to be given freely (Mt 10:8).

Design of These Materials

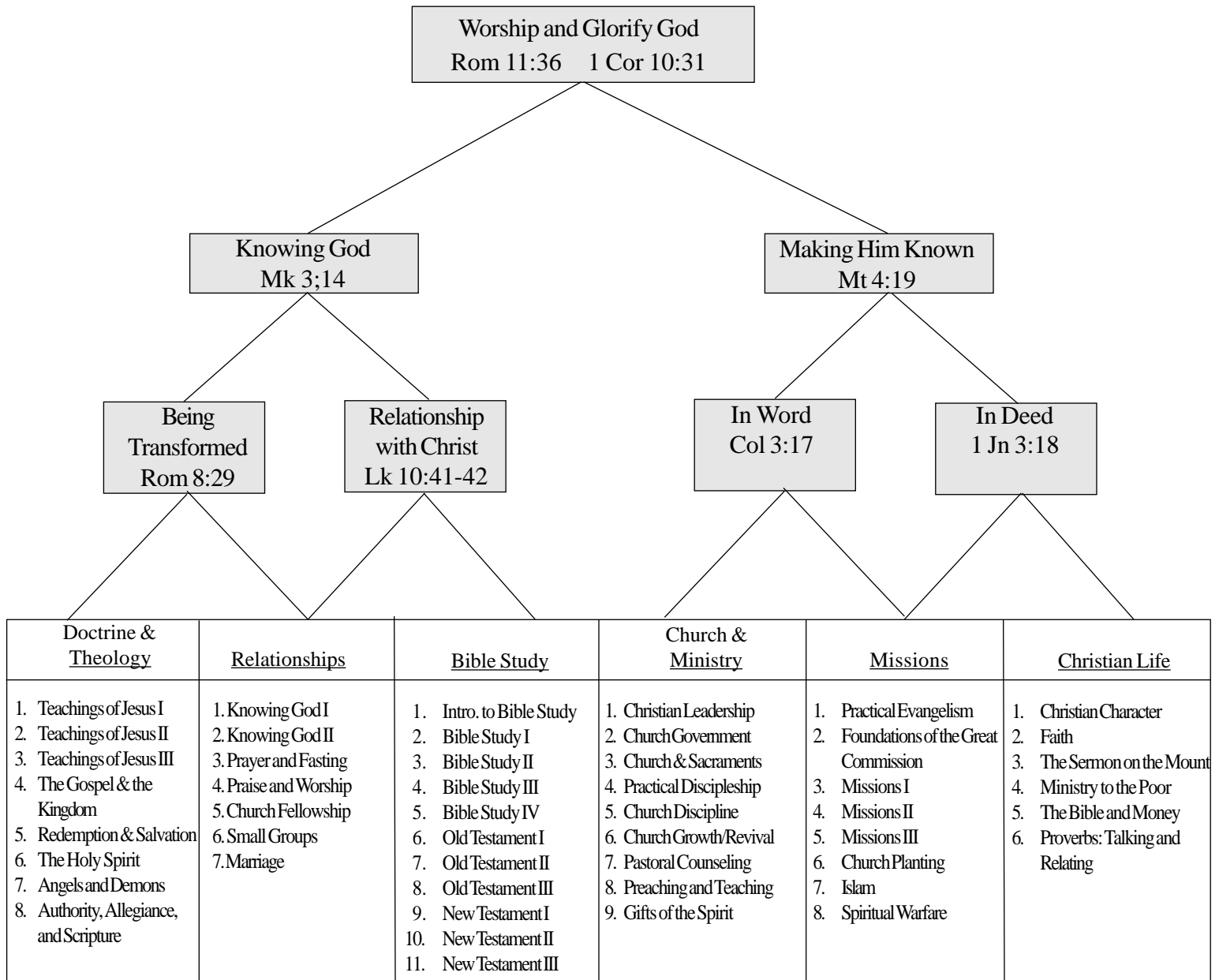
A complete set of these materials includes 49 courses, totaling 700 instructional hours. There are 28 courses of 10 hour length, and 21 courses that are 20 hours. The overview section describes each course in this volume and gives the course length.

These materials are designed to be used by national leaders who are able to teach others. Thus, a certain amount of Bible knowledge is assumed. The material is in "teaching outline form" and is designed to be used as a general guide. The materials are most effective when the teacher applies their God given teaching gift and uses their own style, including: cultural examples, stories, analogies, explanations, and applications. In this way, MOTMOT™ is actually more of a tool than a curriculum.

The materials focus on what the Bible says and not the author's cultural understanding or application. They are developed in an integrated and systematic way to provide teachers with a complete tool or package. The goal is to offer a well-rounded set of materials that focus on knowing God and making Him known. Missions is certainly an emphasis and hopefully many workers will be sent into the harvest (Mt 10:38). However, a missionary is first and foremost a minister of the Word of God. He must be thoroughly trained and disciplined in a systematic way in a variety of areas. This is also true for pastors, evangelists, and teachers.

The diagram on the next page provides a list of the 49 courses and shows how they are organized.

Teaching Materials Based on Christian Purpose





Relationships

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Overview of Volume Two : Relationships

| Course Title | Hours | Course Description |
|--------------------------|-------|---|
| Knowing God I: Theology | 20 | A study of the doctrine of the knowledge of God, with the development of a practical systematic theology. |
| Knowing God II: Practice | 10 | A study of the practice of knowing God designed to challenge and motivate the student. |
| Prayer and Fasting | 10 | A foundational study of prayer that focuses on how to pray, as well as principles of fasting. |
| Praise and Worship | 10 | A study of various types of praise and worship and principles for operating a music ministry. |
| Church Fellowship | 20 | A study of the necessity, nature, and neglect of fellowship, which includes a modern day application. |
| Small Group Dynamics | 10 | A practical study of ideas and principles for leading and participating in small groups. |
| Marriage | 10 | A biblical study of the institution of marriage, which focuses on the marriage roles of the husband and wife. |